The background of the cover page is an abstract composition of overlapping shapes. It features a light yellow base color with several white and light blue shapes. A large white shape resembling a stylized 'C' or a partial circle is prominent in the upper left. A thin yellow line curves across the page. In the lower left, there is a yellow cross-like shape. In the lower right, there is a solid light blue circle. The entire page is framed by a thin blue border.

Blanchard Elementary School Improvement Action Plan 2007-2008

Blanchard Elementary School
Action Plan
Revised Final Draft, September 13, 2007



SCHOOL IMPROVEMENT PLAN

School Name: Blanchard Elementary School

School System: Muscogee County School District

Name of Principal: Rochelle Jones

School Year: 2007-2008

Title I: School-Wide Program: NA

Targeted Assistance: NA

Needs Improvement Status: Status: NI NI-AYP **Year:** 0 1 2 3 4 5 6 7

Sanctions Implementing (Select all that apply):

School Improvement Plan (School Improvement Plans will be submitted to the LEA per system guidelines. Needs Improvement schools will submit plans to the LEA for approval in October 2006.)

School Choice

Supplemental Services

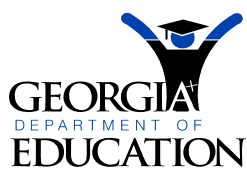
Corrective Action (The Corrective Action Addendum will be submitted to the LEA along with the School Improvement Plan in October 2006.)

Restructuring (LEA approved School Improvement Plans with the Restructuring Addendums will be submitted to the Georgia Department of Education by January 31, 2007.)

Principal's Signature: _____ **Date:** _____

Title I Director's Signature: _____ **Date:** _____

Superintendent's Signature: _____ **Date:** _____



School Improvement Plan 2007-2008

System and School Name: Muscogee County School District/Blanchard Elementary School School Year: 2007-2008

Georgia Department of Education Identified Goals for Improvement for the Comprehensive LEA Improvement Plan (CLIP)

- **NCLB Performance Goal 1:** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- **NCLB Performance Goal 2:** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- **NCLB Performance Goal 3:** All students will be taught by highly qualified teachers.
- **NCLB Performance Goal 4:** All students will be educated in learning environments that are safe, drug free, and conducive to learning.
- **NCLB Performance Goal 5:** All students will graduate from high school.

- **IDEA Performance Goal 1:** Improve post-school outcomes for students with disabilities.
- **IDEA Performance Goal 2:** Improve services for young children (ages 3 – 5) with disabilities.
- **IDEA Performance Goal 3:** Improve the provision of a free and appropriate public education to students with disabilities.
- **IDEA Performance Goal 4:** Improve compliance with state and federal laws and regulations.

Measurable Goals:

READING AND ENGLISH LANGUAGE ARTS:

1. The overall percentage of students meeting or exceeding standards in Reading/English Language Arts combined will increase from 90% to 92%.
2. Eighty-seven percent of fifth grade students will score at Stage 4 or higher on the Fifth Grade Writing Assessment.

MATH:

1. The overall percentage of students meeting or exceeding standards in Math will increase from 88.7% to 90% on the CRCT.

Process Goals:

1. Establish and implement curriculum mapping for math and science Georgia Performance Standards.
2. Grade levels will meet collaboratively twice a year to ensure the curriculum is aligned vertically across grade levels.
3. Parental involvement is promoted by offering training and information sessions throughout the school year.

GSS Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
					Artifacts	Evidence of Impact on Student Learning
Curriculum, Instruction, Planning and Organization	Cross grade level planning will be scheduled twice a year.	After the first and third grading periods	\$2,520.00 for substitutes; Staff Development	PreK-5 th Grade Teachers	Curriculum Maps; Minutes from planning sessions	Teachers collaboratively analyze student work, benchmarks, etc. to ensure that students are progressing toward meeting the standards.
	Sixth grade representatives will be invited to meet with fifth grade teachers during cross grade level planning.	After the first and third grading periods	None	Grade level chair; School Principal	Curriculum Maps; Minutes from planning sessions	Teachers collaboratively analyze student work, benchmarks, etc. to ensure that students are progressing toward meeting the standards.
	Grade levels will plan collaboratively to develop curriculum maps for both math and science standards.	Weekly grade level meetings; to be completed by Spring 2008	None	Teachers	Curriculum Map Guides for Math and Science	Common strategies and assessments are used in all classrooms. Students across classrooms are held to the same standards.

GSS Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
					Artifacts	Evidence of Impact on Student Learning
Instruction, Professional Development, Assessment	Research and evaluate the Literacy Skills test component of Accelerated Reader.	8/2007-10/2007	\$7.49 per LS test/Media Budget/PTA	Mrs. Mitchell/ Media Committee/ Leadership Team	Minutes from committee meetings	Students utilize reading strategies that support understanding in all content areas. Increase in reading for Literary Comprehension and Reading for Information scores on the CRCT
	a. Grade levels will determine a systematic method of teaching research beginning with first grade.	8/2007-9/2007	None	Teachers/ Media Specialist	Research Plan by Grade Level	Increased scores on the CRCT in Research and Reading for Information
	b. Each grade level will complete one or more related research activities during the 2007-2008 school year.	8/2007-5/2008				
All teachers and paraprofessionals will be highly qualified by the end of the 2007-2008 school year.	8/2007-5/2008	None	Mrs. Jones/ Teachers/ Paraprofessionals	Teaching Certificates on file	Teachers are able to develop effective lesson plans and instructional strategies in area of qualification.	

GSS Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
					Artifacts	Evidence of Impact on Student Learning
Instruction, Professional Development, Assessment	1. First grade will increase Research CRCT scores from 70 percent to 72 percent.	4/2008	None	Teachers Students Parents	Test scores	Increased Reading and English Language Arts CRCT scores
	2. Second Grade will increase Sentence Construction CRCT scores from 80% to 82% meeting or exceeding standards.					
	3. Third Grade will increase Research and Writing Process CRCT scores from 72% to 74% meeting or exceeding standards.					
	4. Fourth Grade will increase Reading for Information CRCT scores from 71% to 73% meeting or exceeding standards.					
	5. Fifth Grade will increase Reading for Literary Comprehension CRCT scores from 67% to 69% meeting or exceeding standards.					

GSS Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
					Artifacts	Evidence of Impact on Student Learning
Professional Development and Instruction	Selected teachers will attend training workshops on writing.	8/2007-5/2008	Registration fees for workshops; Substitutes; Staff Development Funds	Teachers/ Staff Development Committee	Workshop Materials	Teachers revise lessons and instructional strategies to reflect research based writing strategies.
	Teachers will receive redelivery training on the writing workshops.	8/2007-5/2008	Workshop Materials	Teachers	Workshop Materials	Teachers revise lessons and instructional strategies to reflect research based writing strategies. Common strategies and assessments are used in all classrooms. Increased writing scores on assessments

GSS Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
					Artifacts	Evidence of Impact on Student Learning
Student, Family and Community Support School Culture	Parents and families will be provided with grade level appropriate information on School Improvement goals, Georgia Performance Standards, school mission, vision, and beliefs, and CRCT goals during PTA meetings. They will also be provided with opportunities to use school computers to complete online surveys.	8/2007-10/2007	Duplication of materials to be passed out; minimal costs; school funds	Grade level teams/PTA	Minutes from PTA meetings	<p>Parents can identify the mission, vision and beliefs of the school and district.</p> <p>Parents can explain how their children are progressing toward meeting standards.</p> <p>Parental involvement in student learning will increase.</p>
	Parents and families will be invited to attend a school and grade level orientation session at the beginning of the school year.	8/2007	None	Administration/ Classroom Teachers/ PTA	Meeting notes; parent surveys	Parents can identify school rules, practices, and procedures.
	Muscogee County School District parental workshops will be advertised and promoted to families.	8/2007-5/2008	None	Mrs. Barnes/ Teachers/ PTA	MCS D Workshop schedule	Community and District resources are used to strengthen schools, families, and student learning.